

Are you reading a book or watching a series with your tutor and want some fresh ideas to interact with the story?

أفكار لقراءة القصص او مشاهدة المسلسلات

<u>How long</u> will this take?	It depends; each activity varies
<u>What's the purpose?</u>	Ideas for keeping reading a book interesting, which also force you to use the vocabulary you're learning in the book
<u>When</u> to use it?	The student reads a passage or chapter of the book at home, then these ideas are used in your tutoring session.

- ترتيب الاحداث—اعطي جمل مش مرتبة وهو يرتبها او يكتب ترتيب الاحداث بروحه
- يقرأ الجملة ويخبرني القصة منها (مثلا العنوان... الطالب يقرأ القصة في البيت والجملة تكون تذكير لأحداث القصة)
- تمثيل احداث القصة
- يغير احداث القصة (كتابة او شفهي)
- يكتب قصة ثانية عن نفس الشخصيات
- يقول الاحداث من وجهة نظر شخص ثاني في القصة
- للدرس الجاي (واجب) اعطيه جمل ناقصة ويحط فيها العبارة المناسبة
- في نهاية القصة نتكلم عن الشخصيات ورايهم فيها
- يقول القصة بس مع جنس ثاني غير الموجود في القصة... شو رايهم مثلا لو القصة فيها اولاد شو بيسون البنات؟
- يختار شخصية كان هذه الشخصية هو ويكتب شو صار في هذا اليوم من وجهة نظره (مثل يوميات)
- مقابلة بين الشخصيات (الفايدة منها استخدام المفردات والعبارات)
- شو يتوقع بيصير بعدين
- اختار مفردات وعبارات والطالب يسوي منها جملة (واجب)

- ***Each of these can be done with only one scenario of the story, or the whole story.
- Putting the story in order – tutor gives a jumbled up set of sentences with things that happened in the story, and the student arranges it or writes the correct order of events himself
- The student reads a sentence and tells the story from it (the sentence will be like a title... the student has read the story at home and this "title" is a reminder of some piece of the story they'll tell).
- Act out the events of the story
- Change the events of the story and tell it or write it.
- Write another story or scenario with the same characters
- Tell the events of the story from the point of view of a different character in the story
- Homework for the next lesson: the tutor finds sentences from the upcoming reading with important vocab, and writes them out for the student with missing words (fill-in-the-blank). The student finds these sentences and fills in the blank while they are reading.
- At the end of the story, talk about the characters and your opinions of them
- Tell the story again but imagine it as if the genders were swapped. For example, if the story is about a bunch of young boys and their antics, retell what you think the characters would have done in those situations if they were young girls instead.
- Choose a person in the story and write or say what happened from their point of view
- Have an interview between or of the characters
- What do you expect will happen next?
- Choose some important vocab or phrases from the story and have the student write sentences using them so you can see if they really know them.